

Dear Family,

Listed below are the spelling words your child will be studying in the next few weeks. The following activity provides an enjoyable way for you to help your child learn these words. Your child will benefit greatly from the time you are giving to spelling practice.

**Word Poems** Work with your child to make up poems about the list words. Use the following pattern. The first line of each poem should tell about the beginning sound of the list word. The second line should include a rhyming word that tells how the list word ends. The third line should tell how many letters are in the list word. The fourth line should name the list word. Here is an example of a word poem written for the list word *alone*:

It starts like *also*.  
 It ends like *phone*.  
 It has five letters.  
 The word is *alone*.

After the list word is said aloud at the end of each poem, have your child repeat it and write it.

Sincerely,

Everyday Spelling © Scott Foresman • Addison Wesley

Week of \_\_\_\_\_  
**Lesson 13**

found  
 couldn't  
 hasn't  
 sure  
 one  
 alone  
 a lot  
 doing  
 almost  
 hadn't  
 always  
 angry  
 until  
 hungry

Week of \_\_\_\_\_  
**Lesson 14**

want  
 while  
 was  
 where  
 watched  
 whip  
 wear  
 whale  
 went  
 what  
 warm  
 wheel  
 would  
 when

Week of \_\_\_\_\_  
**Lesson 15**

once  
 trick  
 house  
 jacket  
 face  
 locker  
 chance  
 neck  
 since  
 bucket  
 police  
 chase  
 ticket  
 erase

Week of \_\_\_\_\_  
**Lesson 16**

Christmas  
 knock  
 listen  
 knee  
 castle  
 write  
 whistle  
 wrong  
 know  
 wrestle  
 knight  
 wrote  
 knife  
 wrap

Week of \_\_\_\_\_  
**Lesson 17**

tail  
 to  
 tale  
 too  
 there  
 two  
 their  
 hole  
 they're  
 whole  
 our  
 weak  
 hour  
 week