

Dear Family,

In the coming weeks our class will be studying the words in spelling Lessons 7-11. The words for these lessons are listed below. You can help your child practice these words at home. Your child will find activities like the following to be very helpful.

**See and Spell** Have your child write each list word on a three-by-five index card. On the other side of the card, have your child either write a definition of the word or draw a picture of it. Definitions can be copied from the Spelling Dictionary at the back of the pupil's book. Mix up the cards. Hold up each definition or picture, making sure that your child cannot see the list word. Have your child study the clue, say the list word, and then spell it. Turn the card over so you and your child can check the spelling together.

Sincerely,

**Week of \_\_\_\_\_  
Lesson 7**

getting  
together  
breakfast  
fresh  
dead  
else  
head  
then  
instead  
spelling  
ready  
bread  
feather  
smell

**Week of \_\_\_\_\_  
Lesson 8**

Halloween  
deep  
any  
secret  
many  
video  
asleep  
even  
week  
seem  
busy  
city  
idea  
lucky

**Week of \_\_\_\_\_  
Lesson 9**

tail  
today  
trail  
holiday  
afraid  
camping  
aim  
math  
Maine  
last  
crayon  
began  
spray  
and

**Week of \_\_\_\_\_  
Lesson 10**

road  
Ohio  
coach  
most  
coat  
body  
load  
collar  
toast  
ago  
gold  
monster  
hello  
socks

**Week of \_\_\_\_\_  
Lesson 11**

bright  
still  
tight  
visit  
might  
winter  
sight  
fly  
with  
sky  
his  
my  
picnic  
why